



# **EAD Mendrisio 2006/2007 - Questionnaire to students**

*Report of the results of the feedback  
questionnaire delivered at the end of  
the course “Ecologia applicata al  
progetto”.*

## Questionnaire Results

*The questionnaire is divided in categories and results are displayed question by question.*

### Introduction

The questionnaire has been distributed to the 40 students attending the course “Ecologia applicata al progetto”. 22 students filled in the questionnaire, which tested the following main topics:

- Students profile;
- Use of Digital Materials;
- Impact;
- Evaluation

The questionnaire text can be found at:

[http://www.elab.usilu.net/survey/ead\\_2007/questionario\\_qualita\\_EAD2007\\_men drisio\\_se.htm](http://www.elab.usilu.net/survey/ead_2007/questionario_qualita_EAD2007_men drisio_se.htm)

### Students Profiles

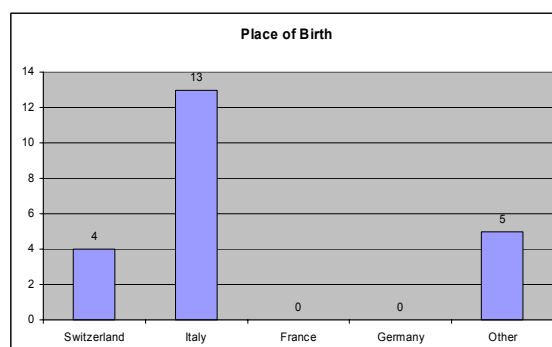
#### Q1. Age

18 (81%) of the sample is from 20 to 25 years old while 3 students are from 26 to 30 years old.

#### Q2. Gender

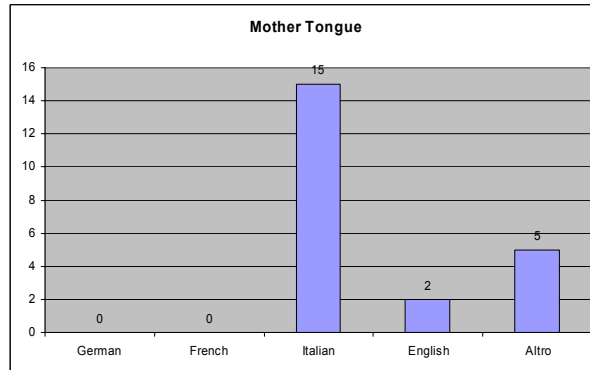
11 students of the sample were male and 11 female.

#### Q3. Place of Birth



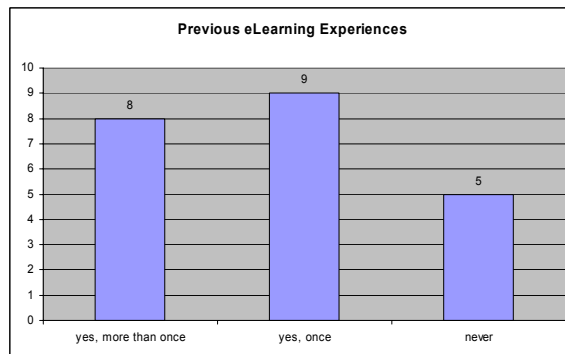
Most of the students come from Italy, 13 out of 22 (59%), 4 (18%) of them come from Switzerland and 5 (23%) of them answered other.

Q4. Mother Tongue



As it easy to foreseen, 15 students declared their mother tongue is Italian, however no one answered that his/her mother tongue was German or French. This lead us to suppose or that no students coming from the German or the French part of Switzerland was part of the sample, or that, at least for the case of German, students consider Swiss German and not German as their mother tongue.

Q5a. Did you already attend an online course or have you already had eLearning experiences before of this one?



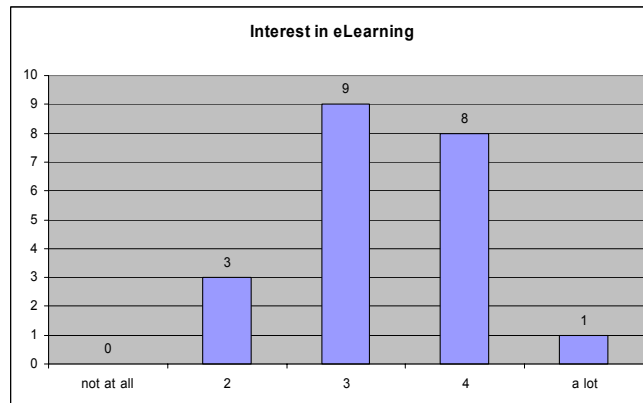
This was the first eLearning experience only for 5 students (23%), while 17 students (77%) had already been exposed to eLearning.

Q5b. If yes, are you satisfied with these experiences?



Everyone was partially or totally satisfied with previous eLearning experiences.

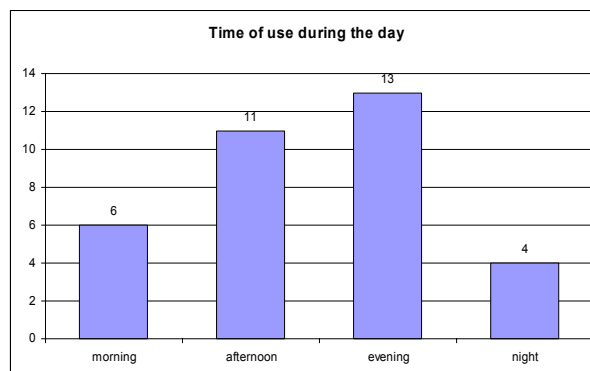
Q6. How much are you interested to eLearning activities in general?



In general, students are quite interested in eLearning, even if only one person was particularly interested and no one was completely not interested.

## Use of Digital Materials

Q7. When did you use EAD digital materials?

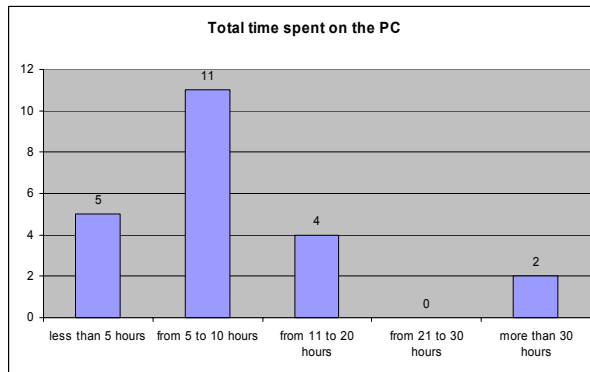


Most of the students declared to use EAD digital materials during afternoons and evenings. Few (4) of them use it during nights, and only 6 during the mornings.

Q8. From where did you access the course?

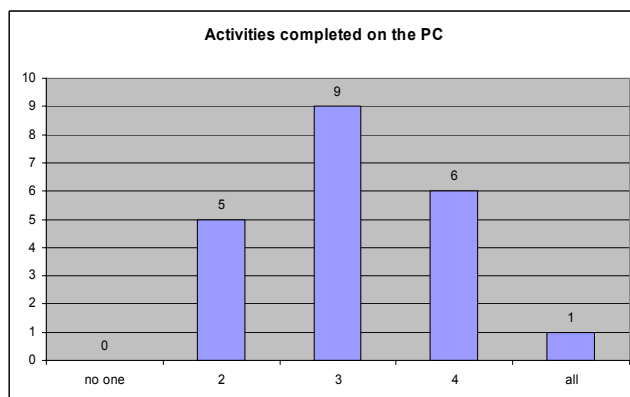
20 students answered that they access the course from university, probably during the lab sessions and in spare time, while only 6 answered from home and no one from the work place or from other places.

Q9. How much time in total did you dedicated to computer activities during this course?



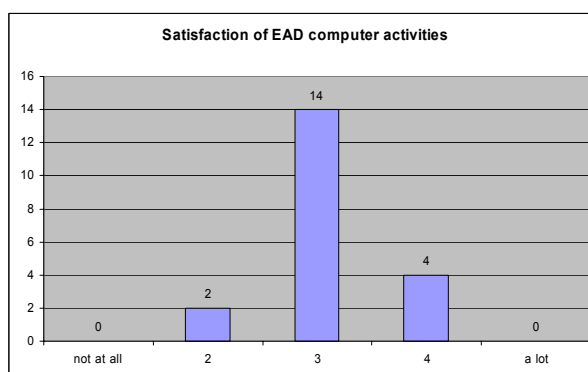
Time spent to carry on EAD activities on the computer varies a lot.

Q10. Have you carried on all the foreseen activities on the PC?



## Impact

Q11. Are you satisfied with EAD computer activities?



Q12. What did you like especially?

È molto ben curato./devi sempre connetterti a internet/l' argomento in se mi interessa molto, soprattutto gli esempi/La consultabilità da casa/la consultabilità da casa/conoscere un programma in piu/è ben oraganizzato/GLi esempi concreti consultati/Sono disponibili delle documentazioni/La suddivisione in paragrafi specifici del materiale e delle varie tematiche.

Q13. What did NOT like?

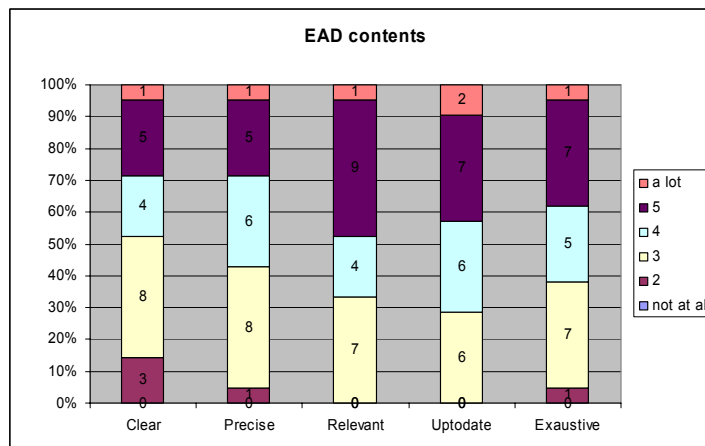
Preferisco avere dei fogli da leggere, anche perché ho problemi di vista./il fatto di dover essere legata a internet/Ho avuto grossi problemi ad accedervi/accesso e metodo/all'inizio sembra sempre complicate/magari nn contiene info più specifiche (come quelle della parte teorica IDEA)/I problemi tecnici/niente/Le icone, uguali per ogni tema, confondono. Non vi è poi la possibilità di tornare sui propri passi alle pagine precedenti automaticamente. La differenziazione della lingua non è ancora chiara nell'indice.

Q14. Would you like to attend other modules/courses like this?

15 students (68%) answered yes, while 27% answered no.

## Evaluation

Q15. Do you think EAD contents are:



Q16a. Did you have technical problems hindering the activity?

10 students answered yes, and 10 answered no.

Q16b. Which ones?

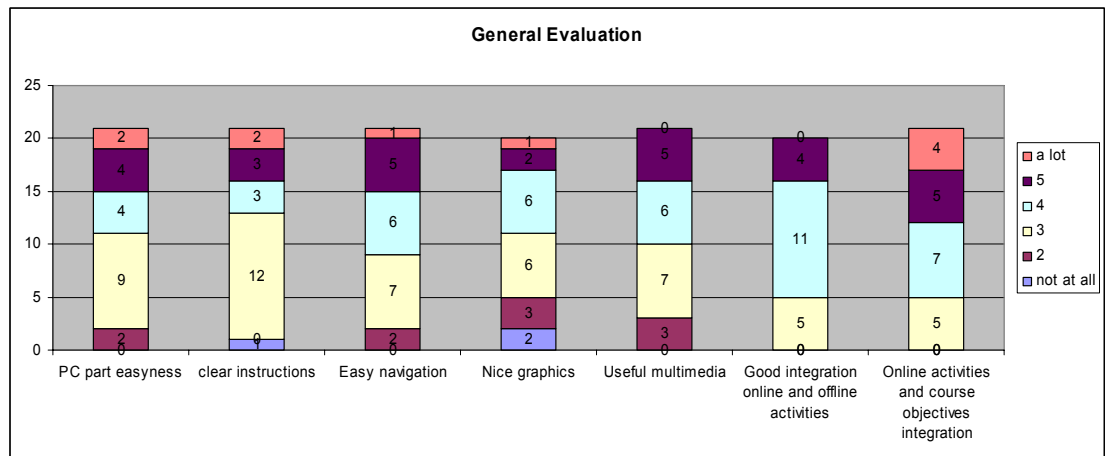
l'iscrizione/Inizialmente non riuscivo ad accedervi ne da casa ne dalla rete dell'università./collegamento e accesso al modulo ead/broken link e passaggi non sempre chiari nei task/accesso alla piattaforma/conessioni/non sono riuscita di entrare MAI con

il mio netID, ho dovuto sempre utilizzare quello di un'altra persona... (nonostante ho parlato con i inform. più volte!!)/ho trovato difficile il fatto che la maggior parte delle attività siano in inglese/Non tutti i task funzionavano/A parte un iniziale difficoltà di connessione.

Q17. Did you have an adequate technical support?

14 students answered yes and 6 no.

Q18. General evaluation



Q18. The most difficult element of EAD

Leggere i vari formulare al computer./il fatto di torna sempre alla home page/LA LINGUA!!/La navigazine tra i moduli/navigare tra i diversi moduli/software idea solo disponibile su pc a scuola/la mancanza di tempo/la lingua/La comprensione iniziale/Il riuscire ad orientarmi sul sito/L'impossibilità di dover per forza essere connessa a una rete inernet (ma questo potrebbe essere un problema personale...)

Q19. Added value of computer activities

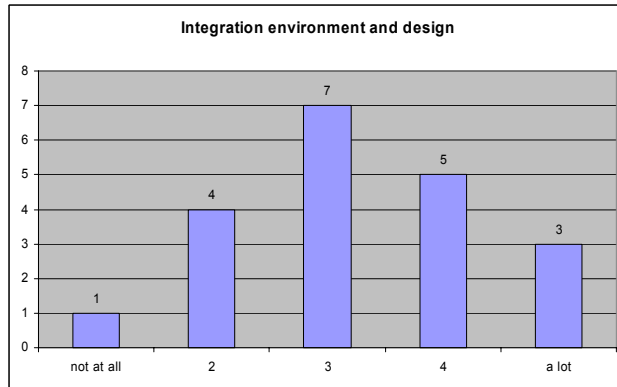
È più facile cercare quello di cui si ha bisogno./bhe non si ha l'ingombro di una montagna di carta/Sono molto facili da avere e da consultare/che lo poi fare in teoria sempre/browsing più efficiente/L'efficienza e l'attendibilità dei dati/L'approfondimento degli elaborati del corso/La possibilità di avere una visione complessiva ed un apprendimento che è legato anche agli stati limitrofi di Germania, francia, Italia.

Q20. Suggestions

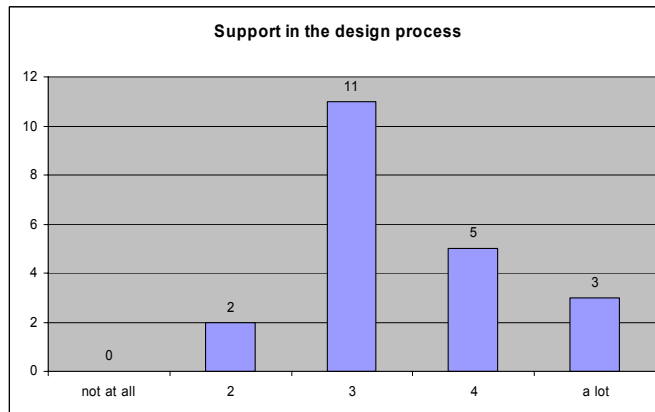
rendere più facile scaricare i contenuti sul portatile/traducete i contenuti in italiano.../Facilitare la navigazione tra i vari moduli e argomenti/accessibilità più'

facile/nessuno/usarlo a lezione/magari si potrebbero aggiungere delle informazioni più specifiche, nn con un caratt così generale/cambiare le icone!/Creare un indice con tutti i contenuti

Q21. Do you think EAD is useful to integrate environment themes in the design approach?



Q22. Do you think that it is possible that tools as such are used as support to the design process and not only as evaluation of the project?



Q23. Which EAD tools are the most suitable to be integrated as support in the design process?

