



# **EAD Milano 2006/2007 - Questionnaire to students**

*Report of the results of the feedback  
questionnaire delivered at the end of  
the course “Strumenti e Tecniche per il  
Controllo Ambientale”.*

**June 2007**

## *Questionnaire Results*

*The questionnaire is divided in categories and results are displayed question by question.*

### **Introduction**

The questionnaire has been distributed to the 6 students attending the course “Strumenti e Tecniche per il Controllo Ambientale” 4 students filled in the questionnaire, which tested the following main topics:

- Students profile;
- Use of Digital Materials;
- Communication;
- Impact;
- Evaluation

The questionnaire text can be found at:

[http://www.elab.usilu.net/survey/ead\\_2007/questionario\\_qualita\\_EAD2007\\_milano.htm](http://www.elab.usilu.net/survey/ead_2007/questionario_qualita_EAD2007_milano.htm)

### **Students Profiles**

Q1. Age

All the students were in the range from 20 to 25 years old.

Q2. Gender

2 students of the sample were male and 2 female.

Q3. Place of Birth

4 Italian.

Q4. Mother Tongue

4 students spoke Italian as mother tongue.



Q5. How long have you been using internet?

all students answered from more than 2 years,

Q6. How frequently do you surf the internet?

2 students answered more than once a week and 2 students answered more than once a day.

Q7. How frequently do you use email?

1 student answered once a week, 2 students answered more than once a week and 1 student answered once per day.

Q8a. Did you already attend an online course or have you already had eLearning experiences before of this one?

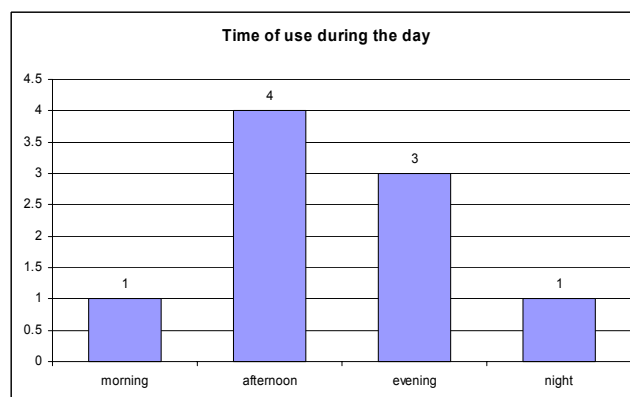
For all the 4 students was the first time attending an online course

Q9. How much are you interested to eLearning activities in general?

Two persons answered that was quite interested (3 on a scale of 5), and two persons interested (4 on a scale of 5)

## Use of Digital Materials

Q10. When did you use EAD digital materials?

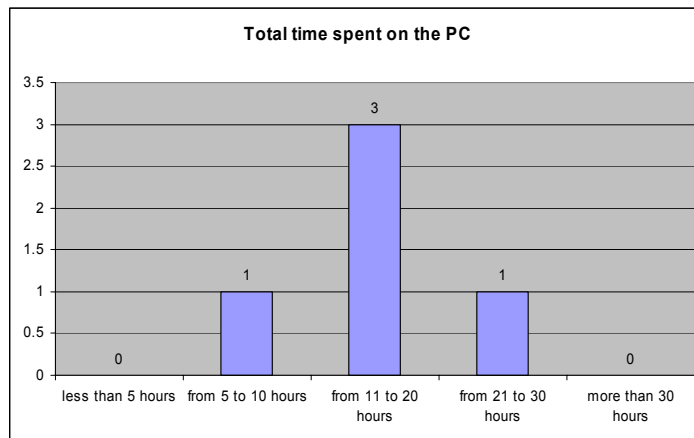




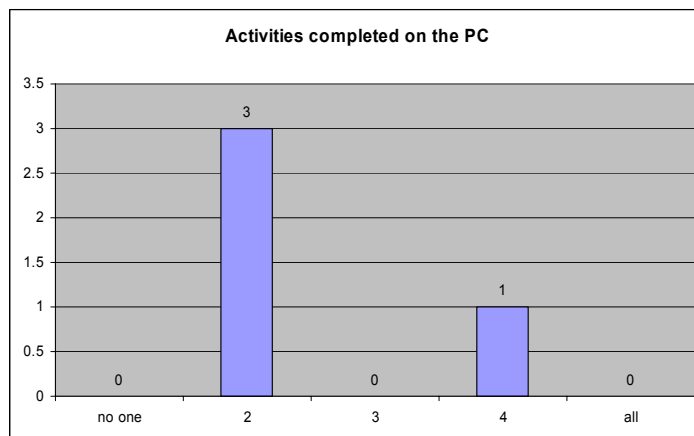
Q11. From where did you access the course?

4 students answered that they access the course from university, , while only 1 answered from home and 1 from the work place.

Q12. How much time in total did you dedicated to computer activities during this course?

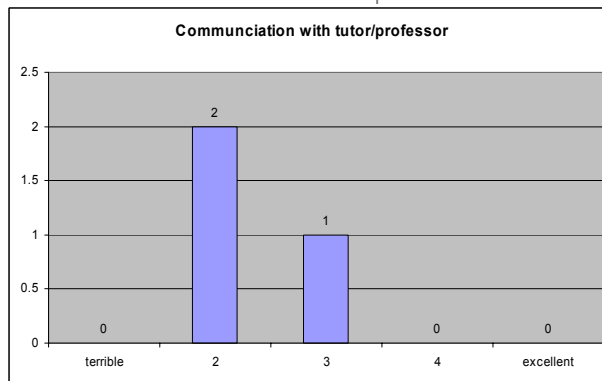


Q13. Have you carried on all the foreseen activities on the PC?



## Communication

Q14. In regards to the online activities, how do you evaluate the communication easiness with the professor/tutor?

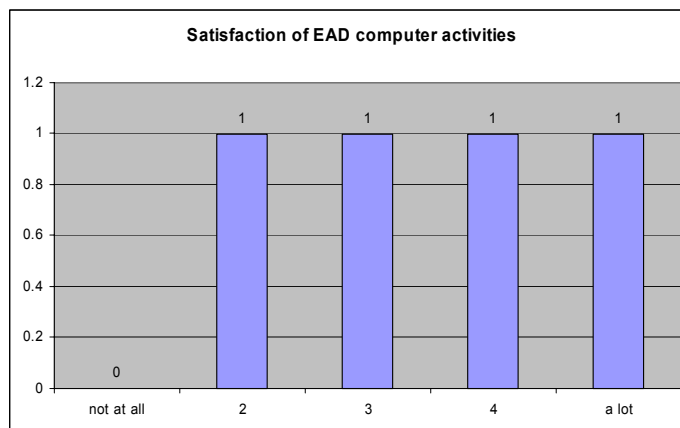


Q15. Online communication with tutor/professor was useful for studying?

2 students answered yes, while 1 answered no.

## Impact

Q16. Are you satisfied with EAD computer activities?



Q17. What did you like especially?

sintesi, visione globale/La relazione diretta tra teoria e pratica, cosa che per vari motivi, alle lezioni, non si riesce sempre a fare. Si lascia molto più spazio alla teoria.

Q18. What did NOT like?

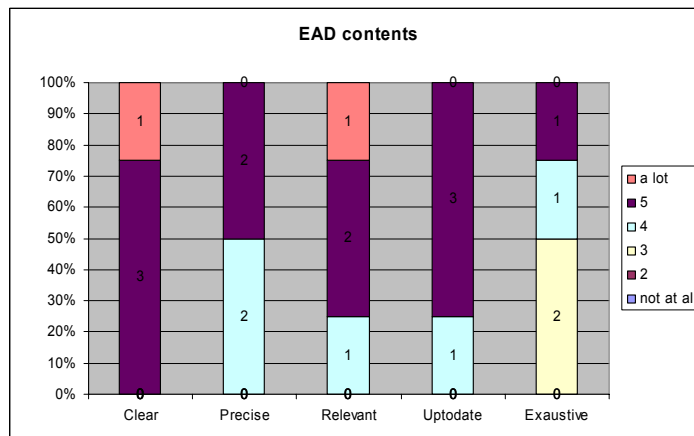
a volte troppo semplificato/Non sono riuscito a contattare il tutor.

Q19. Would you like to have other courses/module like this one?

All 4 students answered yes.

**Evaluation**

Q20. Do you think EAD contents are:



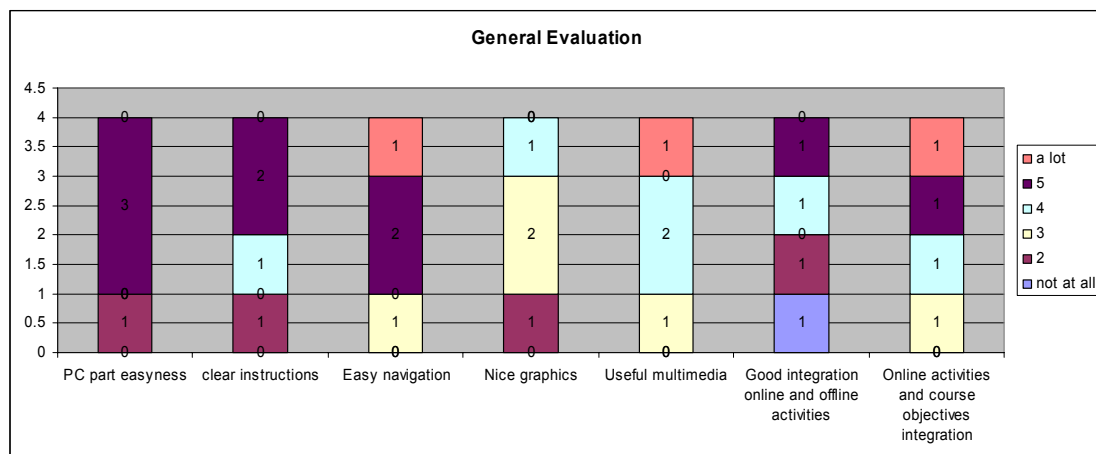
Q21a. Did you have technical problems hindering the activity?

All 4 students answered no.

Q22. Did you have an adequate technical support?

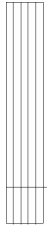
3 students answered yes and 1 did not answered.

Q22. General evaluation



Q23. The most difficult element of EAD

Mi risulta un po' pesante leggere testi, per molto tempo, sullo schermo del computer



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Q24. Added value of computer activities

Risparmi tempo e denaro

Q20. Suggestions

Contatto più stretto con un tutor. Traduzione di più materiale in lingua italiana.